NITTE DR. N.S.A.M. FIRST GRADE COLLEGE

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Teachers' Feedback on Syllabus: 2022-23

For B.Com/B.B.A/B.C.A./B.A.

Qualitative Scale

S1. No.	Criteria	Excellent	Good	Average	Poor
1	The learning objectives are clear and appropriate to the needs of students.	/			
2	The quality is satisfactory with the quality of exiting syllabus.	/			
3	The syllabus enhances the faculty members' ability to design quizzes/tests/assignments/examinations and projects to evaluate students effectively.	V = 1		7	
4	The syllabus is designed according to students' learning ability.		/		
5	The current syllabus helps students to get internship/ project work.	× .	~		1 H
6	The syllabus helps in acquiring additional knowledge.		/		T
7	The syllabus enhances employability.	/	Net -	1.4.4.	i i

Name of the Teacher: SHIVA KUMARA, C

Signature:

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Students may need more Eseposive towards realtime works. The Sudustrial Wift | Field Wishs of relevent Coryonate | Marc

NITTE DR. N.S.A.M. EDUCATION TRUST FIRST GRADE COLLEGE

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Teachers' Feedback on Syllabus: 2022-23

For B.Com/B.B.A/B.C.A./B.A.

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4	The syllabus is designed according to students' learning ability.		1	ū.	15.5
5	The current syllabus helps students to get internship/ project work.	/			
6	The syllabus helps in acquiring additional knowledge.		1		0.0000
7	The syllabus enhances employability.		¥.		

Dr. J.B. Janackana

Name of the Teacher:

Signature:

Since IKS has become part & parcel of NEP-2020, I nemest the college authorities to arrange an FDP on NEP-2020 and IKS.

NITTE DR. N.S.A.M. FIRST GRADE COLLEGE

INTERNAL QUALITY ASSURANCE CELL (IQAC)

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5	The current syllabus helps students to get internship/ project work.			, ₹±¶	
6	The syllabus helps in acquiring additional knowledge.	ph -	V	72-2	
7	The syllabus enhances employability.	~			7

Name of the Teacher: MOHAN SIT

Signature:

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Students Need to Jows More on Swayam Certification Courses which hulps them theightage for Resures.

NITTE | DR. N.S.A.M. FIRST GRADE COLLEGE

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Students' Feedback on Syllabus: 2022-23

For B.Com/BBA/B.C.A./B.A.

Qualitative Scale

Sl. No.	Criteria	Excellent	Good	Average	Poor
1	The contents of the syllabus are job oriented.				
2	The sequence and units in the syllabus are in order.		- 142		
3	The quality and quantity of the syllabus is apt.		-		
4	The objectives are appropriate and of relevance to the syllabus.		_	Lanes)	
5	The syllabus has been revised timely by the University.		i e	-	
6	The syllabus is matched with the Industry requirements.		-		-
7	The syllabus can be covered on time.				

Student Name: SANJAY. R. 6364040072

Signature:

Sanjay

Required more field visit to understand different industries.

NITTE DR. N.S.A.M. FIRST GRADE COLLEGE

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Students' Feedback on Syllabus: 2022-23

For B.Com/BBA/B.C.A./B.A.

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5	The syllabus has been revised timely by the University.	/			
6	The syllabus is matched with the Industry requirements.				
7	The syllabus can be covered on time.				

Student Name: SAMRAT SINGH. R 8310886535

Signature:

Sourish R

Being a find botten for LESEM - requires more experienced staff for over subject.



INTERNAL QUALITY ASSURANCE CELL (IQAC)

Students' Feedback on Syllabus : 2022-23

For B.Com/BBA/B.C.A./B.A

Qualitative Scale

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1	The contents of the syllabus are job oriented.		/		
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4	The objectives are appropriate and of relevance to the syllabus.				
5	The syllabus has been revised timely by the University.	a la Au' e			
6	The syllabus is matched with the Industry requirements.			·	
7	The syllabus can be covered on time.				

Student Name: PAKSHITA . P . H

Signature: 9900430024

NITTE DR. N.S.A.M. FIRST GRADE COLLEGE

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Employers' Feedback on Syllabus : 2022-23

Qualitative Scale

				AND THE PROPERTY OF THE PARTY O	
Sl. No.	Criteria	Excellent	Good	Average	Poor
1	The contents of the syllabus are job oriented.		/		E
2	The sequence and units in the syllabus are in order.	4		S. Erest	
3	The quality and quantity of the syllabus is apt.		/		
4	The objectives are appropriate and relevance to the syllabus.		156	~	N. 1 12
5	The syllabus has been revised timely by the University.		E 11		
6	The syllabus is matched with the Industry requirements.				
7	The syllabus can be covered on time.				

Employer Name: LAKSHMANA, M. Signature: Lablhuan

NITTE DR. N.S.A.M. FIRST GRADE COLLEGE

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Employers' Feedback on Syllabus: 2022-23

Qualitative Scale

SI. No.	Criteria	Excellent	Good	Average	Poor
1	The contents of the syllabus are job oriented.	1,	~		
2	The sequence and units in the syllabus are in order.				
3	The quality and quantity of the syllabus is apt.		139		
4	The objectives are appropriate and relevance to the syllabus.	1 1 120	/		
5	The syllabus has been revised timely by the University.	27E 1			
6	The syllabus is matched with the Industry requirements.	9		_	
7	The syllabus can be covered on time.		_		- 10

Employer Name: UDAY KUMAR. M.
Signature: Cloy Lluce

NITTE DR. N.S.A.M. FIRST GRADE COLLEGE

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Employers' Feedback on Syllabus: 2022-23

Qualitative Scale

Sl. No.	Criteria	Excellent	Good	Average	Poor
1	The contents of the syllabus are job oriented.				
2	The sequence and units in the syllabus are in order.		No.		
3	The quality and quantity of the syllabus is apt.			1	
4	The objectives are appropriate and relevance to the syllabus.			Bug, s	
5	The syllabus has been revised timely by the University.		ノ		
6	The syllabus is matched with the Industry requirements.			, ,	
7	The syllabus can be covered on time.		_		

Employer Name: LOHITH. N.
Signature: Lohithy

NITTE DR. N.S.A.M. FIRST GRADE COLLEGE INTERNAL QUALITY ASSURANCE CELL (IQAC)

Alumni Feedback on Syllabus: 2022-23

For B.Com/BBA

Qualitative Scale

Sl. No.	Criteria	Excellent	Good	Average	Poor
1	The contents of the syllabus are job oriented.				
2	The sequence and units in the syllabus are in order.			-	
3	The quality and quantity of the syllabus is apt.				
4	The objectives are appropriate and of relevance to the syllabus.		- IFE	Andrew Control	
- 5	The syllabus has been revised timely by the University.				
6	The syllabus is matched with the Industry requirement.		/		
7	The syllabus can be covered on time.				

Alumni Name: SHILPA. S

9060838891

NITTE DR. N.S.A.M. FIRST GRADE COLLEGE INTERNAL QUALITY ASSURANCE CELL (IQAC)

Alumni Feedback on Syllabus : 2022-23

For B.Com/BBA

Qualitative Scale

S1. No.	Criteria	Excellent	Good	Average	Poor
1	The contents of the syllabus are job oriented.				
2	The sequence and units in the syllabus are in order.				.00
3	The quality and quantity of the syllabus is apt.				
4	The objectives are appropriate and of relevance to the syllabus.				41
5	The syllabus has been revised timely by the University.				3.90
6	The syllabus is matched with the Industry requirement.				
7	The syllabus can be covered on time.				

Alumni Name: KURUVA ANIL KUMAR

Signature:

2688294522

NITTE DR. N.S.A.M. FIRST GRADE COLLEGE INTERNAL QUALITY ASSURANCE CELL (IQAC)

Alumni Feedback on Syllabus: 2022-23

7300 1 1000 100 W 300 (William 15) F 10 Property 11 20		Qualitative Scale				
Criteria	Excellent	Good	Average	Poor		
The contents of the syllabus are job oriented.		l l				
The sequence and units in the syllabus are in order.		1.11				
The quality and quantity of the syllabus is apt.		~		4		
The objectives are appropriate and of relevance to the syllabus.		~				
The syllabus has been revised timely by the University.			To H	1.70		
The syllabus is matched with the Industry requirement.						
The syllabus can be covered on time.						
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Alumni Name: YASHAS. A.

Signature: Vel-9740015894



(NAAC Accredited)

Krishnarajapura Village, Bengaluru -89

Feedback Report on Syllabus 2022-23

Teachers' Feedback

The analysis of Teachers' Feedback on Syllabus clearly shows that the syllabus is well organized and easy to follow. Precisely 98% of the faculty members find it well organized and caters to the needs of students' learning ability. 86 percentage of the teaching fraternity comments that the learning objectives are clear and approximate to the needs of the students. 76% of them are satisfied with the quality of the existing syllabus. But, the feedback also addresses the failure of the syllabus' quality in imparting additional knowledge and employability enhancement.

Students' Feedback

The analysis of Students' Feedback on Syllabus displays that 90% of the students are satisfied with the sequencing and the order of the units in the syllabus. Among the students who submitted the feedback, 78% of them find it job oriented and 68% opine that it matches with the requirements of the industry. 68% percentage of students states that the objectives are appropriate and relevant to the syllabus. The aptness of the quality and the quantity of the syllabus is above average (66%).

Employers' Feedback

The analysis of Employers' Feedback on Syllabus displays that 46% of the students are satisfied with the sequence & units in the syllabus is in order. Among the Employers who submitted the feedback, 44% of them find it the contents of the syllabus are job oriented and 44% opined that it matches with the requirements of the industry. 44% percentage of employers states that the syllabus has been revised timely by the University. The aptness of the syllabus can be covered on time (44%).

Alumni Feedback

The alumni feedback on the syllabus acknowledges that the syllabus contains commendable emphasis on job-oriented content (78%) and the logical sequencing of units (78%), reflecting a thoughtful approach to curriculum design. While the quality and quantity (72%) meet expectations, the alignment of objectives (72%) with the syllabus and the university's commitment to timely revisions (72%) are recognized as positive aspects. Additionally, the alumni appreciate the syllabus' alignment with industry requirements (76%), facilitating students' transition to the workforce. They also observe the evident feasibility of covering the material on time (76%), ensuring effective learning outcomes. Overall, the alumni conclude that the syllabus demonstrates a strong commitment to preparing students for successful careers.

Principal PRINCIPAL

Dr. N.S.A.M. Filst Grade College
Sy. No. 21, Kristinarajapula Vij 1978,
Shivakote (P) Hestaraghatta trocill.
Bangalote-560 089



Krishnarajapura Village, Bengaluru -89 (NAAC Accredited)

Action Taken Report on the Feedback on Syllabus

by Students, Teachers, Employers & Alumni, AY- 2022-2023

To maintain the quality and teaching - learning activities of the prescribed syllabi the college has collected feedback from various stakeholders viz. Students, Teachers, Employers and Alumni. In this regard as usual this academic year (2022-23) also feedback has been collected from all the stakeholders as pointed above and the following actions have been taken:

1. The analysis of Students' Feedback on Syllabus displays that 90% of the students are satisfied with the sequencing and the order of the units in the syllabus. Among the students who submitted the feedback, 78% of them find it job oriented and 68% opine that it matches with the requirements of the industry. 68% percentage of students states that the objectives are appropriate and relevant to the syllabus. The aptness of the quality and the quantity of the syllabus is above average (66%).

Action taken for the above analysis: After evaluating the above analysis, a few students opined that they need more exposure like field visits, Industrial visits. So, the college had arranged more field visits and Industrial visits.

2. The analysis of Teachers' Feedback on Syllabus shows that the syllabus is well organized and easy to follow. Precisely 98% of the faculty members find it well organized and caters to the needs of students' learning ability. 86% percentage of the teaching fraternity comments that the learning objectives are clear and approximate to the needs of the students. 76% of them are satisfied with the quality of the existing syllabus. But, the feedback also addresses the failure of the syllabus' quality in imparting additional knowledge and employability enhancement.

Action taken for the above analysis: After analysing the above feedback of the teachers, some teachers suggested for industrial visits and field visits which are

relevant to corporate sector/MNCs and webinar in Kannada language and literature and the NEP emphasizes more on regional languages like Kannada. They also opined that a guest lecture to the students needed to be organized underlining the need for the mother tongue(L1) in the backdrop of NEP-2020.

3. The analysis of Employers Feedback on Syllabus displays that 46% of the students are satisfied with the sequence & units in the syllabus is in order. Among the Employers who submitted the feedback, 44% of them find it the contents of the syllabus are job oriented and 44% opined that it matches with the requirements of the industry. 44% percentage of employers' states that the syllabus has been revised timely by the University. The aptness of the syllabus can be covered on time (44%).

Action taken for the above analysis: As per the employers' feedback more industrial visits were arranged. So that the students can interact with the higher ups and would learn the nitty gritty of the industries. Through the industrial visits and placement training, students also got equipped with industrial requirements.

4. The alumni feedback on the syllabus acknowledges that the syllabus contains commendable emphasis on job-oriented content (78%) and the logical sequencing of units (78%), reflecting a thoughtful approach to curriculum design. While the quality and quantity (72%) meet expectations, the alignment of objectives (72%) with the syllabus and the university's commitment to timely revisions (72%) are recognized as positive aspects. Additionally, the alumni appreciate the syllabus' alignment with industry requirements (76%), facilitating students' transition to the workforce. They also observe the evident feasibility of covering the material on time (76%), ensuring effective learning outcomes. Overall, the alumni conclude that the syllabus demonstrates a strong commitment to preparing students for successful careers.

Action taken for the above analysis: After evaluating the feedback of the alumni the college arranged placement drives wherein the topics such as communication skills, aptitude, grooming, interview techniques were imparted. Along with the above, industrial visits also were arranged as per the alumni feedback.

Dr. N.S.A.M. First Grade College Sy. No. 21, Krishnarajapura Village, Shivakote (P) Hesaraghatta Hobii, Shivakote (P) Hesaraghatta Hobii, Bangalore-560 089